

Richmond County Technical Career Magnet School
 Career Discovery
 2019-2020 Course Syllabus

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COURSE DESCRIPTION

The goal of this course is to promote essential skills and knowledge students need to apply self-assessments and decision-making skills while examining career concentrations and pathways. This course will expose students to positive work ethics, the importance of educational achievement, and the impact of societal issues on career choices. These essential components are necessary for educational and career planning success. In this course, middle school students will gain an understanding of career program concentrations and career pathways offerings in Georgia. Students will develop insight in how educational performance enhances career opportunities. Also, students will be exposed to work ethics and societal issues as they relate to educational and career goals.

COURSE STANDARDS

MSCD7-1: Students will identify and evaluate work ethics and behavior characteristics needed for success in a career and in life.

MSCD7-2: Students will investigate Georgia’s Career Program Concentrations that align with their personal assessments and identify possible career pathways.

MSCD7-3: Students will understand the importance of attaining educational achievement and performance levels needed to reach personal and career goals.

MSCD7-4: Students will recognize the impact of societal issues on their ability to function effectively in a diverse and changing world.

Instructional Supplies

For my class, you will need earbuds and a pen or pencil.

To reduce germs in the classroom (A LOT of students use the computers every day), donations of hand sanitizer, Clorox wipes, or tissue will be accepted and appreciated but are not required.

EVALUATION AND GRADING

Richmond County Grading Scale	Grade Weights
A: 90-100 B: 80-89 C: 75-79 D: 70-74 F: 69 and below	Assessments 20% <ul style="list-style-type: none"> • Projects • Presentations • Exams • Essays Class Assignments 50% Quizzes 30%
	<p>*For high school courses, the Final Exam/Experience is worth 20% of final course grade</p>

Classroom Expectations

- Respect your classmates, your teacher, and the equipment. This includes not talking while the teacher (or presenter) is talking and using appropriate language at all times.
- Clean up after yourself. This includes pushing your chair in before you leave the classroom.
- There are no phones allowed in the classroom. If I see it, I will turn it in to the office and a parent will have to pick it up.
- The computers are only to be used for **school-related work** and research.
- Be on time. When you come in, log in to your computer and respond to the bellringer on Schoology.
- No eating in class or drinking at the computers.
- All work must be original. Cheating and plagiarism will result in a 0.
- All work will be submitted on time. This is a fast-paced class, and it can be difficult to catch up if you get behind. **You will lose 10 points per day (including days I do not see you) that your work is late.** If there is a conflict that may keep you from submitting your work on time, let me know BEFORE the due date.
- Overall, I expect you take responsibility for your work and your behavior, no excuses. Be honest when you forget to do something, apologize when you're wrong, and always behave in a way that will make your parents proud.

Consequences for violating class rules will be handled in the following order:

1. Verbal warning
2. Silent lunch and/or parent contact
3. Referral

**The order and type of consequences depends on the severity and nature of a violation.*